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# ANNUAL REPORT

OF THE

## SELECTMEN AND TREASURER

New Hampshire  
STATE LIBRARY,

NOV 5 1887

Superintendent of Public Schools,

OF THE

## Town of Newmarket,

FOR THE

YEAR ENDING MARCH 1,

1881.

NEWMARKET, N. H.:

ADVERTISER PRINTING ESTABLISHMENT,

1881.

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**ANNUAL REPORT**  
OF THE  
**SELECTMEN AND TREASURER**  
AND  
**Superintendent of Public Schools,**  
OF THE  
**Town of Newmarket,**  
FOR THE  
**YEAR ENDING MARCH 1,**  
**1881.**

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NEWMARKET, N. H. :  
ADVERTISER PRINTING ESTABLISHMENT,  
1881.



## Officers Elected March 9, 1880.

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*Moderator,*

SAMUEL H. GREENE.

*Town Clerk,*

JOHN A. MATHES.

*Representatives,\**

NATHAN H. LEAVITT,  
JAMES MONROE.

*Selectmen,*

SAMUEL A. HALEY,  
WALTER WIGGIN,  
ALVIN W. KELSEY.

*Treasurer,*

TIMOTHY M. JOY.

*School Committee,†*

ALBERT T. SEVERANCE.

*Auditors,*

LEWIS F. HANSON,  
ELISHA A. KEEP.

*Collector,*

AI T. GILMAN.

\*Elected November, 1880.

†Appointed by the Selectmen.

# TREASURER'S REPORT

For the Year Ending March 1, 1881.

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Paid sundry orders of Selectmen, as follows:—

Samuel Savage, labor on bridge, \$6 50

F. A. Brackett, oiling hose for Granite engine, 7 00

Charles A French:—

Services in case State vs. J. Sherry, \$4 00

Witness fees, case of J. Sherry, 77

Keeping two tramps, 50

Services as police to April 1, 1880, 5 00

— 10 27

Frank A. Brackett, services as police to April 1,

1880, 5 00

Newmarket Hose Co., services to April, 1880, 48 00

Tiger Engine Co., services to April, 1880, 160 00

Thomas O'Brien, services as steward Tiger En-

gine Co., to April, 1880, \$4 00

Labor on hose, 2 00

— 6 00

George E. Lane, Town books, 8 95

W. A. Brackett, heating Town Hall, March elec-  
tion, 6 00

State Reform School, board Frank Tuttle three  
months, to May, 1880, 19 50

Paid Patrick Haley, repairing Granite Engine,	\$5 00
William Hall & Co., 1 lock for Granite engine-house,	\$4 50
46 keys, 23 cents, and express,	10 88
	<hr/> 15 38
Joanna Curran (Lawrence), board Barrett children 6 months,	77 57
J. B. Sanborn, Record Book,	3 50
Watson & Downing, setting foundation for Town-Hall porch,	105 00
B. S. Kingman, silver pin for Chief of Fire Department,	2 50
Gay Post No. 18, G.A.R., as per vote of town,	50 00
David Chapman, sheep killed by dog,	6 00
C. H. Smith, for town library, as per vote of town,	300 00
Town of South Newmarket, tax on town farm for 1880.	4 86
Sundry persons, notes and interest at 5 per ct., as per vouchers,	25,643 71
Isaac C. White, making return to Supt. of Public Instruction,	5 00
C. W. Perkins, sheep killed by dog,	5 00
F.H. Pinkham, printing 500 town reports, \$85 00	
Job printing, as per bill,	24 25
	<hr/> 109 25
State Reform School, board of Frank Tuttle 3 months, to August, 1880,	19 50
James Brennan, rent of stable for hearse,	14 00
Robert J. Mitchell, services as police to April, 1880,	5 00
Frank M. Bunker, repairing chimney on Town Hall,	2 00
William Reynolds, labor on cemeteries,	8 12



Paid Thomas O'Brien, oiling hose for Tiger engine,	\$7 00
Patrick Haley, oiling hose for Granite engine,	\$7 00
Services as steward to October, 1880,	4 00
	11 00
John H. Doeg, repairing 27 keys for Tiger engine-house,	2 70
Granite Engine Co., services to October, 1880,	160 00
Tiger Engine Co., services to October, 1880,	160 00
Newmarket Hose Co., services to October, 1880,	48 00
Thomas O'Brien, services as steward Tiger engine, to October, 1880,	4 00
Marseilles & Morrill, printing town bonds,	20 00
Allen Pride, setting glass and painting window frames in Town Hall,	17 50
E. R. Morse & Co., safe and freight,	103 30
John A. Mathes, drawing 10 jurors,	\$10 00
Recording and returning 54 births and deaths from Dr. Elkins, 1880,	13 50
Writing 21 appointments and notifying same,	8 40
Services as Town Clerk to Oct., 1880,	12 50
	44 40
Interest on town bonds for August, 1880,	224 68
Thomas Tuttle, goods furnished Mrs. Michael Barrett 4 months,	18 00
John S. Walker, 5 sheep killed by dogs,	30 00
Joanna Curran (Lawrence), board Barrett children 6 months,	78 87
State Reform School, board Frank Tuttle from August to October 18, 1880,	16 93
Robert B. Stott, services as constable in police case,	6 77

Paid Frank H. Pinkham, printing Library Catalogues, etc.,	\$35 75
J. A. Langley, services as police, November election,	2 50
Olivia H. Haines, interest on note, 4 per cent.,	4 00
Charles E. Winkley, making plans and specifica- tions for Town Hall,	32 56
John A. Pickering, sheep killed by dog,	4 00
Stillman & Nicoll, chandeliers and fixtures for Town Hall,	75 25
Samuel Savage, repairs on Tiger engine- house,	34 62
C. R. Rand, services as police, November elec- tion,	2 50
Averill Chemical Paint Co., paint for Town Hall,	8 10
Reuben M. Burley, furnishing watering-trough,	3 00
Treadwell & Folsom, sundries, as per bill,	110 57
William Jones, interest on note, 4 per cent.,	8 00
J. G. W. Davis, labor on reservoirs,	95
H. C. Morse & Co., table and chairs for Select- men's room,	18 00
Albert Grant, services as constables in police cases,	10 86
Charles E. Tasker, 5 qts. shellac,	4 37
John W. Smart, services as deputy sheriff in liquor cases,	\$35 54
241 loads gravel,	24 10
Plank and timber, as per bill,	147 77
	207 41
County Commissioners, services and expenses on proposed new highway,	135 80
L. F. Hanson, sundries as per bill,	20 67
Smith's express, as per bill,	6 00



Paid G. L. Dearborn (School Committee),		
literary fund for school apparatus,	\$157 25	
Proportion of R.R. tax,	50 00	
	—	\$207 25
Benj. Mathes, interest on note, 4 per cent.,	40 00	
J. L. Boardman, boots for Hellen Twombly,	1 50	
J. L. Elkins, returning 49 births and deaths, to		
March, 1880,		12 25
W. W. Stackpole, overcoat for Barrett		
boy, 1876,	\$8 00	
Pants for tramp, in 1877,	2 50	
	—	10 50
E. A. Keep, services as justice in police cases,	9 35	
Winkley & Savage, repairing Town		
Hall, per contract,	\$1,400	
Extras on Town Hall, per bill,	300	
	—	1,766 00
Wray & Olsen, painting and decorating		
Town Hall, per contract,	\$150 00	
Extras on porch,	11 78	
	—	161 78
G. W. Hubbard & Co., inside blinds for Town		
Hall,		54 00
Chapman & Pride, painting porch, etc., Town		
Hall,		20 12
J. Laskey, labor on Town Hall,	4 00	
John Hogan, labor on Town Hall,	3 00	
Thomas O'Brien, goods furnished Mrs. Michael		
Barrett, 52 weeks, at \$1.50,	78 00	
Charles H. Smart, stone, and setting same for		
Town Hall,		4 00
Smith Trench, services as police to		
April, 1880,	\$10 00	
Services as constable in police cases,	19 21	
	—	29 21

Paid James R. Smith, officer's fees in police cases,	\$51 68	
Services as Truant Officer,	4 50	\$56 18
True W. Thompson, services as justice in police cases,		93 04
A. L. Mellows, services in police cases, as per bill,		15 00
W. P. Channell, on account cutting through "Bryant's ledge,"		90 00
Charles H. Smith, balance contract cutting through "Bryant's ledge,"		100 00
George L. Dearborn, school money for District No. 1,	\$2,498 48	
Joseph Watson, school money for District No. 2,	122 37	
Irving W. Norton, school money for District No. 3,	163 29	
E. N. Doe, school money for District No. 4,	107 74	
Frank McDaniel, school money for District No. 5,	121 72	
Ellen Knowlton, school money for District No. 6,	71 40	
Daniel A. Woodman, school money for District No. 7,	75 50	3,160 50
Interest on bonds, February, 1881,		480 00
O. J. Olsen, painting and decorating front of stage in Town Hall,		25 00
George L. Dearborn, for school-books, by order Superintendent School Committee,		13 30
Samuel Savage, services as supervisor,	\$6 00	
Board of Olsen, and building stage,	4 00	10 00

Paid Thomas J. Chesley, furnishing watering-trough, \$3 00

J. H. Twombly : —

Room-paper for town farm-house,	\$2 39	
Medicine for Mrs. Barrett,	7 22	
Alcohol for fire department,	20 00	
School books, by order Superintendent School Committee,	2 63	
	————	32 24

S. H. Greene : —

Medicine for James Barrett, from Jan. 1 to Oct. 15, 1879,	\$25 20	
Medical attendance on Barrett and Lynch,	21 00	
Returning 39 births and deaths, 1880,	9 75	
Services as supervisor,	15 00	
	————	70 95

W. M. Robinson : —

Labor at town hall,	\$9 80	
Heating hall, November election,	3 00	
	————	12 80

Newmarket Savings' Bank, interest on note,

17 50

E. S. Carpenter : —

Repairing pest-house, etc.,	12 65	
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J. D. Statt : —

Damage to carriage,	3 00	
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Thomas Tuttle : —

Goods for Mrs. Barrett, 18 weeks,	18 00	
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John A. Mathes : —

Balance, services as Town Clerk,	\$12 50	
Recording 81 births and deaths, 1880,	20 25	
Recording marriages, etc.,	17 99	
	————	50 74



## Paid J. Low Elkins:—

Returning 42 births and deaths, 1880,	\$10 50
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## Richard Grant:—

Trucking, as per bill,	25 40
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## James Monroe:—

Abatement taxes for 1876,	\$3 60
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“ “ “ 1877,	1 30
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“ “ “ 1878,	25 88
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“ school-house taxes for 1876,	64
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“ school-house taxes for 1877,	32
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“ school-house taxes for 1878,	5 82
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Collecting taxes, 1878,	1 08
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 38 64

## A. T. Severance:—

Services as Superintendent School Committee,	\$100 00
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Making return to Superintendent Public Instruction,	5 00
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 105 00

## S. E. Furber:—

Services as supervisor,	6 00
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## W. A. Shackford:—

Services as justice in police cases,	46 57
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## Smith Sanborn:—

Timber for bridge,	6 00
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## James Burley:—

Labor on bridges,	17 50
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## W. P. Channell:—

Two days on new highway and witness fees,	3 00
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Paid Daniel Littlefield :—	
Lumber for bridges,	\$13 11
H. W. Clapp & Co. :—	
Two sewer-caps and freight,	14 63
E. C. Warren :—	
Hanging cleats and hooks in Town Hall,	2 00
H. A. Tuttle :—	
Services as Clerk for Engineers, two years,	8 00
Gilman Doeg :—	
Services as special police, July 3 and 4,	5 00
Charles H. Smith :—	
Labor on highways and breaking roads,	467 45
Alanson C. Haines :—	
Labor on highways and breaking roads,	865 58
Wm. P. Channell :—	
Breaking roads, Jan. and Feb., 1881,	8 67
H. G. Burley :—	
Breaking roads, Jan. and Feb., 1881,	25 67
S. A. Haley :—	
1 day and expenses to Exeter, in pauper case,	\$3 00
Preparing tax-blanks,	4 00
1 day and expenses to Exeter, in relation to town bonds,	3 00
1 day at town-farm, selling stock at auction,	2 00
1 day at Exeter, in pauper case,	3 00
Postal cards and printing notices,	1 75
Expense to Durham to get invoice,	1 00
Paid bounty on-hawks,	2 20
“ for 2 mirrors, cord and knobs,	2 70
“ 3 frames for hall regulations,	60
Preparing and signing town bonds,	3 00

1 day and expenses to Portsmouth, in pauper case,	\$3 00	
2 days at Exeter, attending court,	6 00	
Paid freight on furniture, etc.,	1 19	
“ B. F. Lang, wood for lock-up,	2 06	
Coal for Mrs. Barrett,	4 30	
“ Granite Engine-house,	7 29	
One day with Commissioners on proposed new highway,	2 00	
Making School-house tax, District No. 1,	12 00	
Making School-house tax, District No. 5,	5 00	
Print for Hellen Twombly,	1 09	
Curtains for Town Hall,	2 98	
Making contracts and superintend- ing repairs on Town Hall,	20 00	
Services as Health Officer,	3 00	
“ Selectman,	32 00	
		<hr/> \$128 16
Paid Walter Wiggin :—		
Distributing tax-blanks,	\$4 00	
1 day at Town Farm, selling stock at auction,	2 00	
2 days at Exeter, attending court,	6 00	
Paid bounty on hawks,	1 40	
Collecting statistics of farm pro- ductions,	3 00	
1 day with Commissioners on pro- posed new highway,	2 00	
Procuring witnesses to oppose new highway,	3 00	
Repairing drain and bridge, Dur- ham side,	3 00	



2 bed-quilts and 1 mattress for lock-up,	\$6 00	
Services as Health Officer,	3 00	
"    Selectman,	32 00	
	<hr/>	\$65 40

## Paid A. W. Kelsey :—

Paid for stationery,	\$ 38	
Distributing tax-blanks,	2 00	
Paid poor person,	1 00	
1 day and expenses to Exeter, attending court,	3 00	
1 day collecting statistics of farm productions,	3 00	
Paid bounty on hawks,	1 00	
1 day with Commissioners on proposed new highway,	2 00	
Paid for labor on Tiger Engine-house,	60	
Enrolling militia,	2 00	
Services as Health Officer,	3 00	
"    Selectman,	32 00	
	<hr/>	49 98

## T. M. Joy :—

Signing town bonds,	\$3 00	
To Concord, to settle State tax,	6 00	
Paid Auditors,	4 00	
Services as Treasurer,	60 00	
	<hr/>	73 00

## Mathes &amp; Lane :—

Oil, etc., for Tiger Engine-house,	4 14	
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## C. H. Smith :—

Services in police cases,	\$6 00	
"    in new highway case	66 00	
	<hr/>	72 00

## Paid Treadwell &amp; Folsom : —

Stove, etc., for selectmen's room,	\$10 24
T. W. Thompson : —	
Justice fees in police case,	5 17
E. A. Keep : —	
Services as Librarian in Public Library to April 1, 1881,	25 00
W. P. F. Keniston : —	
Shoveling snow,	1 20
A. T. Gilman : —	

Abatement of taxes, 1879,	\$139 05	
“ School-house tax, District No. 1, 1879,	108 66	
“ Highway tax, 1879,	87 35	
“ of taxes for 1880,	79 70	
“ School-house tax, District No. 1, 1880,	4 63	
“ School-house tax, District No. 5, 1880,	7 34	
“ Highway tax, 1880,	49 81	
Collecting taxes, 1880,	295 23	
	<hr/>	771 77

## I. T. George : —

Services in Police cases, Feb., 1880,	\$8 00	
“ “ “ “	60 00	
“ Liquor cases,	71 00	
“ New highway case,	61 00	
	<hr/>	200 00
		<hr/>
		\$38,076 31

MARCH 1, 1881.

Settled the foregoing account, as above.

SAMUEL A. HALEY, } *Selectmen*  
WALTER WIGGIN, } *of*  
ALVIN W. KELSEY, } *Newmarket.*

MARCH 1, 1881.

We, the undersigned Auditors of the Town of Newmarket, have examined the foregoing account, and find it correctly cast, with corresponding vouchers.

LEWIS F. HANSON, } *Auditors.*  
ELISHA A. KEEP, }



## TREASURER'S ACCOUNT.

<i>Dr.</i>	TIMOTHY M. JOY, <i>Treasurer,</i>	
To amount in the hands of Treasurer, March 1,		
1880,		\$1,778 06
amount in the hands of Collector, March 1,		
1879,		83 01
amount in the hands of Collector, March 1,		
1880,		2,116 58
Rate-list committed to Collector,		16,269 21
School-house tax, District No. 1,		3,020 16
“ “ “ “ “ 5,		76 20
Railroad tax,		252 13
Savings Bank tax,		789 20
Literary fund,		157 25
Rent Town Hall,		59 00
“ “ farm, E. S. Carpenter,		56 25
Balance rent Town Farm, 1879, D. Brackett,		88 00
License of billiard table, J. Silver,		19 00
“ show,		2 00
Interest on note, E. S. Carpenter,		5 10
Old hose, W. A. Brown,		11 22
Sewer-pipe, S. A. Haley,		1 28
Sale of Cemetery lots,		77 00
“ stock and tools at Town farm,		324 29
Town of South Newmarket, proportion of ex-		
penses on new highway,		33 95
Sale of four-per-cent. bonds,		24,000 00
		<hr/>
		\$49,228 89
		<hr/>

## TREASURER'S ACCOUNT.

<i>in account with Town.</i>	<i>Cr.</i>
Paid sundry orders of Selectmen,	\$38,076 31
State tax,	2,408 00
County tax,	3,599 60
School-house tax, District No. 1,	3,000 00
“ “ “ No. 5,	75 00
Balance in hands of Collector, March 1, 1879,	10 83
“ “ “ “ 1, 1880,	74 13
“ “ “ “ 1, 1881,	1,249 48
“ “ Treasurer, “ 1, 1881,	735 54
	<hr/>
	\$49,228 89
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MARCH 1, 1881.

Settled the foregoing account, as above.

TIMOTHY M. JOY,  
*Treasurer.*

SAMUEL A. HALEY,	} <i>Selectmen</i>
WALTER WIGGIN,	
ALVIN W. KELSEY,	
	<i>of</i>
	<i>Newmarket.</i>

NEWMARKET, March 1, 1881.

We, the undersigned Auditors of the Town of Newmarket, have examined the foregoing account, and find it correctly cast, with corresponding vouchers.

LEWIS F. HANSON	} <i>Auditors.</i>
ELISHA A. KEEP,	

## RECAPITULATION.

Notes and interest,	\$26,417 89
State tax,	2,408 00
County tax,	3,599 60
School-house tax, District No. 1,	3,000 00
"        "        "        " 5,	75 00
Highways, bridges, and breaking roads,	1,583 55
Town Hall,	2,189 23
"        fixtures, blinds, and safe,	310 79
Schools,	3,383 65
Salaries of town officers,	792 91
Police Department,	482 96
Fire        "	699 20
Abatements,	515 18
Town Library,	360 75
Support of poor,	391 79
Printing reports and bonds,	129 25
Killing sheep,	45 00
" Bryant's Ledge,"	190 00
Gay Post, No. 18, G.A.R.,	50 00
New highway,	265 80
General expenses,	268 36
Balance in hands of Treasurer and Collector,	2,069 98
	<hr/>
	\$49,228 89
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## FINANCIAL STATEMENT.

Floating debt and interest to March 1, 1881,	\$4,504 26
Bonded    “	24,000 00
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	\$28,504 26
Amounts in the hands of Treasurer and Collector,	2,069 98
	<hr/>
Indebtedness of town,	\$26,434 28
	<hr/>
Increase of debt during the year,	\$775 91

The increase during the year is shown in two items in the above recapitulation : — extra expense on Town Hall and proposed new highway.



DEPARTMENT OF  
PUBLIC INSTRUCTION.

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ANNUAL REPORT

OF THE

SCHOOL COMMITTEE,

FOR THE

YEAR ENDING MARCH 1,

1881.





## SCHOOL REPORT.

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The School Committee would respectfully submit the following report of the condition of the public schools for the year ending March 1, 1881.

Several items of the report are necessarily imperfect, caused by the fact that the report has to be ready for printing prior to the close of the school year.

Whenever admissible, we have anticipated figures and results.

# STATISTICAL TABLE NO. 1.

District No.	Name of School.	Prudential Committee.	Teacher.	No. of Weeks.	Monthly Wages	Visits by School Committee.	Visits by Prudential Com.
1	High.		H. W. Ring.	30	\$66.67	9	3
	Grammar, 1st Grade.		{ Annie Barter.	30	40	9	7
	Grammar, 2nd Grade.	George L. Dearborn.	{ Mattie W. Haley.	30	36	9	6
	Intermediate.	Nathan H. Leavitt.	Carrie E. Thompson.	30	36	9	5
	Primary, 1st Grade.	Bra lford S. Kingman.	Anna M. Harvey.	30	32	7	7
	Primary, 2nd Grade.		Martha S. Towle	30	32	6	3
2	Durham Side.		Alice P. Lord.	30	32	6	2
			Bessie A. Canney	30	32	4	0
	Pine Hill.	Joseph Watson.	Frank R. Alley.	18	28	4	1
	Four Corners.	I. W. Norton.	Lillian M. Hoyt.	23	26	3	1
	Grant.	Elbridge N. Doe.	Carrie L. Norton.	18	24	6	0
	Plains.		Jennie S. Smith.	21	23	5	2
3	Bay Side.	B. F. McDaniel.	Bertha A. Buzzell.	19	20	6	0
		Ellen K. Knowlton.	Jennie S. Smith.	19	24	5	2

# STATISTICAL TABLE NO. 2.

Name of School.	Term.	School Commenced.	School Closed.	No. of Pupils.	Boys.	Girls.	Avg. Daily Attendance.	Reading.	Spelling.	Pennmanship.	Arithmetic.	Geography.	(Grammar.	History.	Other Studies
Grammar, 1st Grade.	1	April 19 June 25		31	18	13	28	31	31	31	31	10	31	21	
	2	Sept. 6 Nov. 12		25	12	13	23	25	25	25	25	6	25	20	
	3	Dec. 28 Mar. 4		23	12	11	20	23	23	23	23	6	23	7	
Grammar, 2d Grade.	1	April 19 June 25		44	22	22	39	44	44	44	44	44	44		
	2	Sept. 6 Nov. 12		35	19	16	31	35	35	35	35	35	35		
	3	Dec. 28 Mar. 4		41	20	21	37	41	41	41	41	41	41		
Intermediate.	1	April 19 June 25		44	22	22	42	44	44	44	44	44	44		
	2	Sept. 6 Nov. 12		43	21	22	40	43	43	43	43	43	43		
	3	Dec. 28 Mar. 4		41	25	16	38	41	41	41	41	41	41		
Primary, 1st Grade.	1	April 19 June 25		31	16	15	24	31	31	31	31	31	31		31
	2	Sept. 6 Nov. 12		49	26	23	43	49	49	49	49	49	49		49
	3	Dec. 28 Mar. 4		56	30	26	30	56	56	56	56	56	56		56
Primary, 2d Grade.	1	April 19 June 25		52	26	26	45	52	52						52
	2	Sept. 6 Nov. 12		66	35	31	51	66	66						66
	3	Dec. 28 Mar. 4		64	24	40	45	64	64						64
Durham Side.	1	April 19 June 25		44	16	28	39	44	44	44	44	23	29		44
	2	Sept. 1 Nov. 12		49	21	28	42	49	49	49	49	31	29		49
	3	Dec. 28 Mar. 4		40	19	21	36	40	40	40	40	30	29		40
Pine Hill.	1	April 19 June 25		14	8	6	12	14	14	14	14	9	9		2
	2	Sept. 6 Oct. 29		14	8	6	11	14	14	5	7	7	5		0
Four Corners.	1	May 3 June 25		15	8	7	13	15	15	12	15	12	7		7
	2	Oct. 18 Feb. 11		14	7	7	12	14	14	14	14	13	10		11
Grant.	1	May 10 July 2		10	7	3	8	10	10	7	8	7	4		1
	2	Nov. 7 Jan. 14		10	7	3	8	10	10	7	8	7	4		1
Plains.	1			22				22	22	10	12	5	2		
	2			14				14	14	12	10	5	2		1
Bay Side.	1	April 26 July 2		14	7	7	12	14	14	10	12	12	1		2
	2	Sept. 6 Nov. 8		14	7	7	12	14	14	10	12	12	1		2

## STATISTICAL TABLE NO. 3.

## HIGH SCHOOL.

DISTRICT NO. 1

PRINCIPAL, H. W. RING.

Whole number of pupils.....	24
Average daily attendance.....	19
First term commenced April 19, 1880, closed June 25, 1880.	
Second term commenced Sept. 6, 1880, closed Nov. 12, 1880.	
Third term commenced Dec 28, 1880, closed March 4, 1881.	

## STUDIES PURSUED.

Class	Term.	No. of Pupils	Boys.	Girls.	Latin.	Botany.	Natural History.	Civil Government	Geology.	General History.	Physics.	Composition & Rhetoric.	English Literature.	Astronomy.	Arithmetic.	Grammar.	Geometry.	Book Keeping.	Physiology.	Algebra	Reading & Spelling.	Chemistry.	Surveying.
Senior.	1	8	4	4	2	8			6	2			2	2	6						2		
	2	8	4	4	2				6	2			2	2	6						2		
	3	8	4	4	2				6	2			2	2	6						2		
Middle.	1	1		1							1	1						1			1		
	2	1		1							1	1									1		
	3	1		1				1			1										1		1
Junior.	1	10	4	6			10									10				10	10		
	2	10	4	6	2		10									10				10	10		
	3	8	4	4	2													8	8	8	8		



# STATISTICAL TABLE NO. 4.

Whole number of enrolled pupils in town.....	475
Number of boys in town, as returned by Selectmen, between the ages of five and fifteen.....	150
Number of girls in town, as returned by Selectmen, between the ages of five and fifteen.....	154

The committee does not know of any children in town between the ages of four and fourteen, not attending school, and he does not know of any persons between the ages of fourteen and twenty-one years who cannot read and write.

Amount of school money raised by town.....\$3,500.00

Pupils having no absences for the school year to Feb. 21:

High School—	Flora B. Treadwell.
1st Grammar—	Ada M. Critcherson, Orin B. Randall, Charles Caswell, Edward M. Tasker.
2d Grammar—	Herbert B. Smart, Lonie Caswell.
Intermediate—	Grace Wetherell, Willie Drew, Harry Hamilton, Herbert Davis.
1st Primary—	Robert Saunders.
Durham Side—	{ Gertie Tuttle, Willie C. Pride, Sammie Tuttle, Joseph Hamell, Alice M. H. Furber, Mabel Kennison.

PINE HILL—Edward E. Winkley, Fred L. Mathes, Edwin J. Watson.

FOUR CORNERS—Cora A. Haines.

PLAINS—Jennie M. Young.

BAY SIDE—Nellie M. Drew, Eliza A. Edgerly, Ella F. Drew, Albert H. Edgerly, Eben G. Kent.

Pupils having no absences for the last two school years: Ada M. Critcherson, Edward M. Tasker, Edward E. Winkley, Nellie M. Drew, Eliza A. Edgerly, Herbert B. Smart.

Pupils having no absences for the last three school years: Nellie M. Drew, Eliza A. Edgerly, Ada M. Critcherson, Herbert B. Smart.

Pupils having no absences for the last four school years: Herbert B. Smart.

# STATISTICAL TABLE NO. 5.

*Rank of the Schools in District No. 1, in which tests are given, with 100 as the maximum.*

HIGH SCHOOL, Average for the year.....	80
1ST GRAMMAR, Average for the year.....	79
2D GRAMMAR, Average for the year.....	89
INTERMEDIATE, Average for the year.....	88

*Scholars ranking highest in their respective classes during the year, with 100 as the maximum.*

HIGH SCHOOL	1ST CLASS—Mamie B. Fullerton, average for the year.....	87 $\frac{1}{2}$
	2D CLASS—Etta Davis, average for the year.....	78 $\frac{1}{2}$
	3D CLASS—Fred F. Tuttle, average for the year.....	81 $\frac{1}{2}$
1ST GRAMMAR	1ST CLASS—Ada M. Critcherson, average for the year.....	98
	2D CLASS—Bertha Allen.....	96
2D GRAMMAR	1ST CLASS—Edith B. Kelsey, average for the year.....	98
	2D CLASS—Lonie Caswell, average for the year.....	99
INTERMEDIATE—1ST CLASS—Grace Wetherell, average for the year.....		99

The last test of the closing term of the school year is necessarily not included in the above averages.

In presenting the foregoing statistical report relative to the present condition of the public schools, your committee is greatly pleased to be able to congratulate you on the evident prosperity which has attended your schools during the past year, and the favorable auspices under which the next school year will open. The school year just closed was commenced under circumstances alike unfavorable to the scholars, teachers, and committee, and with which you are doubtless familiar.

That an organized school system should have an authoritative head, is as self-evident as the fact that a ship should have a rudder; and that disorganization and insubordination did not reign supreme at the commencement of the school year, must be attributed to the willingness of the Prudential Committees and teachers to assume responsibilities not granted by law, but which were of inestimable value to the schools, and for which our most hearty thanks should be returned.

The line of action followed by your committee in the government of the schools and in the execution of the laws and regulations relative thereto, was founded on the opinion that such laws and regulations were made for a purpose; that they were designed for the good of the greater number; that no person, party, nor organization, had a right to ask or expect an exception in the enforcement thereof; that all rules and regulations for the guidance and government of any system or organization are useless and an encumbrance when not properly executed; that system and order are as indispensable to the full development and success of our present school system, as they are to the development and success of any business enterprise; and that a grade or standard, founded on the principle of the greater good to the greater number, should not be changed or lowered for the convenience or benefit of the few. Standing on that platform, it has been our

endeavor to have every child of Newmarket under the jurisdiction of the school laws of the State, attend school as required by law, believing that universal and compulsory education is the foundation of our republican institutions, and should be enforced, if necessary, by taxation; to have strict order and impartial discipline maintained in the government of the schools; and to keep and sustain the grade and standing of the several schools as inaugurated at the commencement of the graded system.

What success has attended our efforts a criticising public must determine.

#### SCHOOL-HOUSES.

The school-houses of the several districts are, with, perhaps, one exception, in a passable condition, and sufficient for the present demands of the schools. The school-house on Durham side has been moved back to its former site, thoroughly repaired and refurnished with modern appliances, and now presents a very tasty and inviting appearance. Owing to an increase of scholars, every seat has been filled during the greater part of the year; and if the present improvements being made by the New Market Manufacturing Company should bring additional scholars to the school, as is now anticipated, more ample accommodations will have to be provided by the district. The other schools of like grade; in District No. 1, are also full, and no transfers from Durham side are admissible, excepting such scholars as may be qualified for advancement to a higher grade.

Repairs have been made during the past year on the school-house in District No. 4, but much more should be done to make the house comfortable, convenient, and suitable for school purposes.

The ancient and defaced benches should give place to



modern chairs and desks, and the general appearance of the school-room should be made pleasant and inviting.

In District No. 5 a new school-house is greatly needed ; and it is the opinion of your committee that the residents of the district cannot invest a few hundred dollars more advantageously than in building a new and modern school-house. We learn by the eye as well as by the ear, and unsightly and disfigured surroundings do not tend to cultivate habits of order and cleanliness.

It might be well, perhaps, for the parents of scholars, and parties at all interested in matters of education in Districts Nos. 4, 5, and 6, to visit the school-house in District No. 3, and note the gratifying results of a few hundred dollars judiciously expended, and follow the example so worthily set.

### SCHOOL APPARATUS.

Some new apparatus has been furnished the schools during the past year, including a microscope and an astronomical chart for the high-school room, and much more can be used advantageously. Terrestrial and celestial globes, geographical, chemical, zoological, botanical, geometrical, geological, mechanical, and other charts, diagrams, etc., now considered by our best educators as great helps to both teacher and student, and which are quite generally used in our high schools, should be introduced here as soon as practicable. The fund known as the Literary fund — about \$150 annually — may be expended for school apparatus, according to the following resolution adopted by vote of the town March 9, 1880 : —

“*Resolved*, That the apportionment of the Literary fund, annually made to the town of Newmarket, be divided ratably for said town, and be used by said districts in the mainte-

nance of common schools, or in purchasing apparatus for school-rooms."

By using a portion of the Literary fund annually for school apparatus, in a few years our schools would be supplied with all necessary appliances in that direction.

### SCHOLARS.

The attendance of scholars during the year has been larger than for several years previous; and the regularity of attendance — with the exception of the primary department — has also greatly improved. Under the graded system, the importance of a regular and punctual attendance cannot be over estimated, and it is the opinion of your committee that a little effort on the part of parents in this particular would give very satisfactory results.

### COMPULSORY ATTENDANCE OF SCHOLARS.

On the subject of compulsory education your committee has opinions well established and confirmed, and although they may not accord with the opinions of parties affected pecuniarily by the enforcement of the school laws, they are possibly in harmony with the friends of education, the best educators of the present day, and those who believe that a common and universal education of the masses is a safer foundation on which to build republican ideas and institutions, than the accumulations of millionaires, the result, in many instances, of a species of bondage and oppression, second only in their direful effects to that of human slavery. Between capital and labor, as represented by physical force, there is no conflict; between capital and labor as represented by intelligence, education, thought, and study, there has been an irrepressible conflict since the time when man was told to

earn his bread by the sweat of his brow, and which will continue to be waged so long as the love of gain is the ruling passion of mankind. An ignorant person is powerless in the hands of capital ; but when clothed with the power of knowledge and education, he can rise above the clutches of an adversary which would crush him down for selfish ends. Therefore it behooves every true friend of the best interests of society to see to it that our laws bearing on the subject of universal education are executed, and that the agents of the law are supported by a strong public sentiment. It is the opinion of your committee that every child within the jurisdiction of the school laws of the State, should attend school as required by those laws ; and nothing but the physical or mental condition of the child should be a barrier in the way. That every parent and interested party may become familiar with the laws relative to compulsory education, they are herein inserted : —

## GENERAL LAWS OF NEW HAMPSHIRE.

SECTION 11. No child under fifteen years of age shall be employed in any manufacturing establishment, unless he has attended some public school, or private day school, where instruction was given by a teacher competent to instruct in the branches taught in common schools, at least twelve weeks during the year preceding.

SECT. 12. No child under the age of twelve years shall be employed as aforesaid, unless he has attended school aforesaid at least six months during the year preceding, or has attended the school of the district in which he dwelt the whole time it was kept during such year.

SECT. 13. The owner, agent, or superintendent of any manufacturing establishment, or any person connected there-

with, who shall employ in such establishment any child under the age of fifteen years, without having a certificate signed by a majority of the school committee of the town or city in which the child resides, or by such person or persons as they may designate for that purpose, that such child has attended school, as required by sections eleven and twelve of this chapter, shall be fined, not exceeding twenty dollars for each offence.

SEC. 14. Every parent, guardian, master or other person, having the custody, control, or charge of any child between the age of eight and fourteen years, residing in any school district in which a public school is annually taught for the period of twelve weeks or more, within two miles by the nearest travelled road from his residence, shall cause such child to attend such public school for twelve weeks at least in every year, six weeks at least of which attendance shall be consecutive, unless such child shall be excused from such attendance by the school committee of the town, or the board of education of such district, upon its being shown to their satisfaction that the physical or mental condition of such child was such as to prevent his attendance at school for the period required, or that such child was instructed in a private school or at home for at least twelve weeks during such year in the branches of education required to be taught in the public schools, or, having those branches, in other more advanced studies.

The foregoing laws are quite good so far as they go ; but it is very generally admitted that children under 15 years of age should attend the public schools the full school year ; and to that sentiment your committee responds with a hearty amen.



## DISCIPLINE.

To maintain strict and equitable discipline in our public schools is a duty obligatory on teachers and committees; and no school can be successfully taught without discipline, and *good* discipline, with all that the term signifies in its broadest application. The maintenance of such discipline often calls for all the reserve force, both mental and physical, of our best and most experienced teachers; and they should have reason to feel that they are supported by parents and public sentiment in this direction. The following rules or sentiments on the question of discipline, briefly outlined, are respectfully submitted by your committee:—

(1.) A teacher should maintain such order and discipline as will insure close attention to studies and respect for the rules of the school.

(2.) The authority of the teacher in matters of discipline should never be questioned by scholars or parents, when within the limits of the statutes; and if there is a difference of opinion relative to its application, it should not be expressed in the presence of scholars.

(3.) Do not form an opinion on the word of a scholar; first hear the other side. “One story is good until another is told.” Although parents may greatly sympathize with their children in matters of this kind, such sympathy should be held in abeyance to duty, and the best interests of all parties concerned. This matter is the source of very much of the trouble experienced in governing our public schools.

(4.) Rules of government for children in the home-circle are inapplicable, and entirely inadequate for the school-room. This statement covers much ground, and might be elaborated in several directions to the profit of many parents.

(5.) Scholars should be made to obey the rules of the school-room, if possible, by appealing to their better natures; otherwise, apply the lash, and do it vigorously. Between child and teacher, in this matter, there should be only one child.

(6.) Every little matter of discipline arising in our schools should not be enlarged upon, and become a theme for public discussion between *men*; leave little matters with little minds.

(7.) A teacher without force of character to command order and discipline, should resign and seek some other calling. The school-room is no place for such a person, although he may be a living encyclopædia.

(8.) The foregoing sentiments have no personal significance whatever.

### TEXT-BOOKS.

There never has been a time "within the remembrance of the oldest inhabitant" when the subject of text-books in our public schools, and especially of a contemplated change thereof, did not loom up in such portentous proportions as to call forth the most powerful shafts of the critic, lamentations, loud and deep, from the penurious, cause committees to tremble and sigh over the inappreciableness of human nature. Happily (or otherwise) this momentous question is being solved in such a manner as to leave the critic without an occupation, place the penurious above pecuniary loss, calm the fears of committees, and remove the subject from public attention.

The present condition of the book trade permits old books to be exchanged for new, on even exchange; and undoubtedly the spirit of competition will lead to a desire to excel in the general characteristics of text-books, thus removing

from our midst a bugbear which has received more attention in this report than was designed to give it, and very much more than it deserves.

### TEACHERS.

The year has been one of few changes in teachers, — a matter, certainly, for congratulation. The influence and skill which experience and continuance in the same school give a teacher are of great value, not only to the teacher, but also to the school. To become thoroughly conversant with the disposition, temperament, and general characteristics of a scholar requires time and study; and no teacher can do justice to himself nor to his scholars without such knowledge, however well he may be qualified in other directions.

Thus it can be seen how important it is that parents should often visit the schools, and learn for themselves concerning the difficulties of which complaint is sometimes made, and consult with the teachers regarding the best method of controlling those inclined to be unruly, and awakening the ambition of those who are inattentive and dull.

It is not difficult to understand how it happens that parents leave the schools almost wholly to the teachers and the committee; but the evil arising from such neglect is very great. Parents have no higher duty than that which relates to the training of their children.

Teachers are their assistants in this matter, and the parent and the teacher should have a common understanding about the methods to be pursued and ends to be gained.

The remark has several times reached the ear of the committee, "The teacher does not seem to understand my boy." How should the teacher understand your boy? Have you ever talked with him about your boy's temperament and

other peculiarities? The child has been under your eye from infancy. You know all about him,—his failings and his excellences,—and could, if you would take the time to do it, put the teacher in possession of information which would be of great value to both teacher and scholar. To say nothing of many irritations which intercourse between parents and teachers would allay, it is quite certain that it would give the teachers great advantage in all efforts to awaken the interest of the children in studies.

Concerning the pay of teachers, your committee would call the attention of the town to the fact that the schools, with a few exceptions, are large; and that only teachers above the average in point of ability can be safely intrusted with them.

A little misplaced economy in this direction would soon turn the pride we may now justly feel in our schools into shame.

It is well to remember the fact, that a good teacher will always command good wages; and a poor teacher is dear at a penny a day.

### GRADING AND PROMOTING.

On the subject of promotion or advancement of scholars from one class to another, much has been said since the graded system was adopted, which can be attributed to the fact that the system here is new, and not fully understood by scholars nor parents. To become familiar with it is to appreciate and like it; and we apprehend that a better knowledge of its results will silence all opponents here, as it has done elsewhere.

### GRADUATION.

The closing exercises of each class on leaving the High School are becoming more and more matters of general interest to the public.



This is, of itself, excellent testimony to the valuable results reached by the education provided by the town. It is no slight proof of thoroughness in study, and acquaintance with good methods of expressing thoughts, that young persons of the age of those graduating at our High School can present to our intelligent people so attractive entertainments. If criticism and complaint regarding our schools were more common, — some are heard, — it would be a ready answer to them to point to the results of the past few years, presented for the judgment of all capable of judging. We do not challenge comparisons between our High School and endowed schools; and yet the actual ends attained by us are not inferior to those reached in many schools of such character. All graduating classes are not equally large or equally intelligent; but it is a matter for congratulation that every class is a good witness to the wisdom of the town in adopting the graded system, and to the fidelity of teachers.

We cannot close this report without acknowledging the generous support and hearty co-operation of teachers and prudential committees in our efforts to enforce the school laws, maintain the efficiency and high standing of our public schools, and also the spirit of harmony which has prevailed throughout the year.

In some matters of detail connected with the general management of the schools we have thought proper to consult with the teachers, and sometimes to follow their advice, subsequent results demonstrating the wisdom of their suggestions; and the work of your committee has been made easier by having a corps of teachers in whom we had confidence, and whose judgment and experience have been invaluable.

A. T. SEVERANCE,  
*School Committee.*





REGULATIONS

AND

COURSE OF STUDY,

FOR THE

PUBLIC SCHOOLS

OF

District No. 1,

NEWMARKET, N. H.



# Course of Study in the Public Schools.

## DISTRICT No. 1.

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### PRIMARY.—SECOND GRADE.

*Oral Instruction.* Common objects; form, size, color; the five senses; good morals, cleanliness of person and dress.

*Reading, 2d Class.* Commence with elementary sounds and names of letters learned from charts or otherwise. Word teaching; Appleton's First Reader, completed and reviewed.

*1st Class.* Appleton's Second Reader, completed and reviewed.

*Spelling.* Spelling from the reading lessons by sound and by letter. Two or more lessons each half day.

*Arithmetic, 2d Class.* Counting from 1 to 500.

*1st Class.* White's Primary Arithmetic to page 101.

*Drawing.* Drawing on the slate from cards, etc., straight and curved lines.

*Vocal and Physical*

*Gymnastics.* One short exercise every session.

*Singing.* Two or more exercises each day.

## PRIMARY. — FIRST GRADE.

- Oral Instruction.* Domestic animals; the three kingdoms of Nature; lines and angles; plain figures; good morals, politeness, cleanliness of person and dress.
- Reading, 2d Class.* Appleton's Third Reader to page 154.
- 1st Class.* Appleton's Third Reader, completed and reviewed.
- Spelling, 2d Class.* Spelling from the reading lessons; Worcester's Primary Speller to page 50, with definitions.
- 1st Class.* Worcester's Primary Speller, completed and reviewed.
- Arithmetic, 2d Class.* White's Primary Arithmetic, completed and reviewed; White's Intermediate to page 80. Dictation exercises, and exercises in addition and subtraction, etc., on the blackboard.
- Geography, 2d Class.* Harper's Geography to page 33.
- 1st Class.* Harper's Geography, completed and reviewed.
- Drawing.* Lines and angles; plane figures, etc., from cards or blackboard exercise.
- Writing.* On slate and board.
- Vocal and Physical*
- Gymnastics.* One exercise each session.
- Singing.* Two or more exercises each day.
- Penmanship.* Payson, Dunton, & Scribner's, No. 1.



## INTERMEDIATE.

- Oral Instruction.* Good morals, politeness, cleanliness of person and dress.
- Reading, 2d Class.* Appleton's Fourth Reader to page 76 ; particular attention given to pronunciation, punctuation, and emphasis.
- 1st Class.* Appleton's Fourth Reader to page 165.
- Reading, 1st and 2d*  
*Classes.* Hooker's Child's Book of Nature. Parts 1 and 2.
- Spelling, 2d Class.* Worcester's Pronouncing Speller to page 40 ; definitions, abbreviations, and meaning of new words in studies pursued, explained at the time of recitation.
- 1st Class.* Worcester's Pronouncing Speller to page 70.
- Arithmetic, 2d Class.* White's Intermediate to page 144, with review.  
 Walton's Intellectual Arithmetic. Frequent exercises in notation and numeration.
- 1st Class.* White's Intermediate, completed, with review.
- Geography, 2d Class.* Harper's Primary, completed.
- 1st Class.* " " reviewed.
- Penmanship.* Payson, Dunton, & Scribner's, Nos. 2 and 3.
- Physical Gymnastics.* One exercise each day.
- Singing.* One or more exercises each day.
- Declamation.* Twice each term.
- Written examination twice each term by teacher.

## GRAMMAR.—SECOND GRADE.

- Oral Instruction.* In Grammar; exercises in correcting common grammatical errors, and in distinguishing the different parts of speech.
- Reading, 2d Class.* Appleton's Fourth Reader, completed.  
*1st Class.* Appleton's Fifth Reader to page 134; particular attention given to pronunciation, punctuation, emphasis, and the use of capitals. Definitions and abbreviations.
- Spelling, 2d Class.* Worcester's Pronouncing Speller to page 100, with review.  
*1st Class.* Worcester's Pronouncing Speller to page 129, with review.
- Arithmetic, 2d Class.* White's. Complete. Page 11 to 144.  
*1st Class.* Walton's Intellectual Arithmetic; White's Complete Arithmetic to page 211, with review; frequent exercises in notation and numeration.
- Geography, 2d Class.* Harper's Intermediate Geography to page 75.  
*1st Class.* Harper's Intermediate Geography to page 100.
- Grammar, 2d Class.* Harvey's Grammar to page 76.  
*1st Class.* " " finished.
- Penmanship.* Payson, Dunton, & Scribner's, Nos. 4 and 5.
- Singing.* One or more exercises each day.
- Declamation and Composition.* Twice each term.
- Written examination twice each term by teacher.
- Hooker's Child's Book of Nature, No. 3.

## GRAMMAR. — FIRST GRADE.

- Oral Instruction.* Metals and Minerals. Government —  
National, State, and Municipal  
affairs.
- Reading, 2d Class.* Appleton's Fifth Reader to page 266.  
*1st Class.* " " " completed.
- Spelling.* Worcester's Pronouncing Speller, com-  
pleted and reviewed.
- Arithmetic, 2d Class.* White's Complete Arithmetic to page  
220. Walton's Intellectual Arith-  
metic. Practical questions outside  
of text-books given by teacher.  
*1st Class.* Walton's Intellectual Arithmetic, com-  
pleted. White's Complete Arith-  
metic, completed and reviewed.
- Geography, 2d Class.* Harper's Complete Course, finished  
and reviewed.
- Grammar, 2d Class.* Harvey's Grammar to page 200.  
*1st Class.* " " completed.
- History, 1st Class.* Barnes's United States History, com-  
pleted.
- Penmanship.* Payson, Dunton, & Scribner's, Nos. 6  
and 7.
- Declamation and*  
*Composition.* Twice each term.

Written examination twice each term by teacher.

## HIGH SCHOOL.

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### ENGLISH COURSE OF THREE YEARS.

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#### FIRST YEAR — FIRST TERM.

Algebra, English Grammar, Physical Geography.

#### SECOND TERM.

Algebra, Physiology, Physical Geography.

#### THIRD TERM.

Book-keeping, Physiology, Algebra.

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#### SECOND YEAR — FIRST TERM.

Book-keeping, English Grammar, Geometry.

#### SECOND TERM.

Geometry and Natural Philosophy, English Composition and Rhetoric, Surveying.

#### THIRD TERM.

Natural Philosophy, Civil Government, Chemistry.

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#### THIRD YEAR — FIRST TERM.

Botany, English History, Geology.

#### SECOND TERM.

Astronomy, General History, English Grammar, reviewed.

#### THIRD TERM.

Astronomy, English Literature, Arithmetic, reviewed.

Exercises in Reading, Spelling, Declamation, Composition, and Vocal Music continued through the course.

## HIGH SCHOOL.

## CLASSICAL COURSE OF THREE YEARS.

## FIRST YEAR — FIRST TERM.

Algebra, English Grammar, Latin Grammar and Reader.

## SECOND TERM.

Algebra, Physiology, Latin Grammar and Reader.

## THIRD TERM.

Physiology, Latin Grammar and Reader, Algebra.

## SECOND YEAR — FIRST TERM.

English Grammar, Latin Grammar and Cæsar, Geometry.

## SECOND TERM.

Geometry and Natural Philosophy, English Composition and Rhetoric, Latin Grammar and Hanson's Latin Prose.

## THIRD TERM.

Natural Philosophy, Civil Government, Latin Grammar and Hanson's Latin Prose.

## THIRD YEAR — FIRST TERM.

Botany, General History, Virgil.

## SECOND TERM.

Astronomy, General History, Virgil.

## THIRD TERM.

Astronomy, English Literature, Virgil.

Exercises in Reading, Spelling, Declamation, Composition, and Vocal Music continued through the course.



## TEXT-BOOKS USED IN THE HIGH SCHOOL.

White's Complete Arithmetic.  
 Eaton's Elementary Algebra.  
 Harvey's English Grammar.  
 Harkness' Latin Grammar.  
 Harkness' Latin Reader.  
 Warren's Physical Geography.  
 Meservey's Book-keeping.  
 Hanson's Latin Prose.  
 Bradbury's Geometry.  
 Norton's Elements of Physics.  
 Hart's English Composition and Rhetoric.  
 Bradbury's Surveying.  
 Civil Government — Alden's Manual.  
 Steele's Chemistry.  
 Gray's Botany.  
 Virgil — Cooper's or Searing's edition.  
 Dana's Geological Story.  
 Lochyer's Astronomy.  
 Swinton's General History.  
 Shaw's English Literature.  
 Hooker's Physiology.

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 TEXT-BOOKS USED IN THE PRIMARY, INTER-MEDIATE, AND GRAMMAR SCHOOLS.

Payson, Dunton, & Scribner's Writing Books.  
 Worcester's Primary and Pronouncing Spellers.  
 Appleton's Readers.  
 Geography, Harper's Series.  
 Arithmetic, White's Series.  
 Walton's Intellectual Arithmetic.  
 Harvey's Grammar.  
 Barnes's United States History.

# REGULATIONS

FOR THE

## Public Schools.

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"The School Committee may prescribe suitable rules and regulations for the management, studies, classification, and discipline of the schools, whenever they deem the same necessary; and the same being recorded by the town clerk, and a copy thereof being given to the teachers and read in the schools, shall be binding upon scholars and teachers."— *N. H. General Statutes, Chapter LXXXI, Sec. 10.*

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- I. The Public Schools of Newmarket shall be divided into the following grades: Primary, 1st and 2d, Intermediate, Grammar, 1st and second, and High.

### SCHOOL HOURS.

- II. All the schools shall throughout the year commence the morning session at 9 o'clock, A.M. In District No. 1, during the summer season, the afternoon session shall be from 2 to 5 o'clock, P.M.; and from the middle of October to the close of the year, from 1.30 to 4.30 o'clock, P.M., with suitable recesses for each session. During the summer
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season there shall be no afternoon session on Wednesdays and Saturdays; and during the winter season there shall be an afternoon session on Wednesdays, and no forenoon session on Saturdays. In Districts numbers 2, 3, 4, 5, and 6, the sessions shall be arranged, as, in the judgment of the School Committee, circumstances may require. Teachers may keep one continuous daily session; with suitable recesses, when the condition of the weather seems to demand it; but otherwise are not to dismiss their schools, nor change the school hours, except by permission of the School Committee.

#### TEACHERS' ATTENDANCE.

- III. Teachers must be at their respective school-rooms at least ten minutes before the commencement of the session both morning and afternoon. A strict observance of the hours for commencing and closing is required.

#### OPENING EXERCISES.

- IV. The morning session shall be opened with the reading of the Scriptures.

#### SCHOOL REGISTERS.

- V. Every school shall be furnished with a record book, in which shall be registered the names, ages, absence, and tardiness of each scholar, with the daily average rank in recitation and deportment, and the register shall be open for the inspection of visitors.

### ABSENCE, TARDINESS, DISMISSALS.

- VI. The names of pupils who are habitually absent or tardy shall be reported by the teachers to the parents, the School Committee, and also to the truant officers. In every instance of absence or tardiness a written statement or personal explanation shall be required of the parent or guardian on the return of the pupil to school, or at the next session, that the teacher may know whether the cause is legitimate or otherwise. No pupil shall be allowed to leave school before its dismissal, except for satisfactory reasons, without a written or personal request from parent or guardian.

### SCHOLARS LIMITED TO SCHOOL-GROUNDS.

- VII. No pupil shall leave the school-grounds during school hours, except by permission of the teacher.

### CLEANLINESS OF SCHOLARS.

- VIII. Personal cleanliness must be required of every pupil. Teachers are expected to rigidly enforce this rule.

### GOOD MORALS.

- IX. Good morals being of the first importance to the pupils, and essential to their highest progress in useful knowledge, instruction therein shall be given in each of the schools, and the principles of truth and virtue faithfully inculcated upon all suitable occasions. The pupils shall be carefully instructed to avoid idleness and profanity, false-

hood and deceit, and every wicked and disgraceful practice, and to conduct themselves in an orderly, courteous, and respectful manner; and it shall be the duty of the instructors, so far as practicable, to exercise a general inspection over them in these regards, both in and out of school, and also while going to the same and returning home.

#### VENTILATION.

- X. Teachers shall give special attention to the ventilation and temperature of their school-rooms, both in summer and winter, and see that the air is thoroughly changed at each recess and at the close of each school session.

#### CARE OF SCHOOL PREMISES.

- XI. Teachers shall be held responsible for any want of decorum or neatness about the school premises.

#### INJURY TO SCHOOL PROPERTY.

- XII. Teachers will be held responsible for all damage done to the school property in their respective rooms during school hours. Any pupil who shall write any indecent language or draw any obscene or indecent pictures or representations on any part of the school premises shall be liable to expulsion.

#### BOOKS AND UTENSILS REQUIRED.

- XIII. Pupils shall not be allowed to attend any of the public schools unless they are furnished with the books and utensils required in the respective classes.



SUBJECTS TO BE EXPLAINED AND INSTRUCTION  
TO BE THOROUGH AND PRACTICAL.

- XIV. The teachers are required to illustrate and explain the subjects of study in such language and by such methods of their own as shall find the readiest access to the understanding of the pupils. And the instruction should be thorough, and made practical by showing to the pupils distinctly the various applications to the common affairs of life that may be made of the knowledge they are acquiring at school.

NON-RESIDENTS.

- XV. Non-residents shall not attend school in any district except by consent of the local committee and the payment of such tuition as shall be determined.

DETENTION OF PUPILS.

- XVI. No pupils shall be detained in the school-room during a full session of the school; if deprived of recess from any cause, a reasonable absence shall be granted sometime during the session.

CORPORAL PUNISHMENT.

- XVII. No teacher shall inflict any punishment whatever upon the head of any pupil, and corporal punishment may be inflicted only after all other means to secure obedience have been exhausted, by the application of a rattan or ferrule to the palm of the hand. No pupil shall be punished by confinement in a closet, anteroom or basement.

## SUSPENSION OF PUPILS.

- XVIII. Teachers of any school may, for violent or gross opposition to authority, or for any other sufficient cause, exclude a pupil from school for the time being; but the case must forthwith be reported to the School Committee and to the parents or guardian of such pupil.

## ABSENCE FOR HALF A TERM.

- XIX. Any pupil who shall from any cause absent himself from school for half a term shall not be allowed to rejoin his class without satisfactory evidence of proficiency in the studies pursued during the absence.

## CONTRIBUTIONS, SUBSCRIPTIONS, ADVERTISEMENTS, ETC.

- XX. No contribution or subscriptions shall be introduced into any school; and no person shall be allowed to occupy the time of a school by giving any notice or advertisement to the pupils or teachers, and no person, not connected with the schools, shall be permitted to address the pupils on any subject not pertaining to their studies, except by permission of the School Committee.

## PROMOTION.

- XXI. Promotions will be made at the commencement of the school year; but any pupil who shall excel in scholarship may be promoted at any time upon passing a satisfactory examination by the School Committee.

## DIPLOMAS.

- XXII. Diplomas shall be awarded at the close of the school year to such pupils of the High School as shall have completed the prescribed course to the satisfaction of the School Committee.

## COPY OF REGULATIONS TO BE KEPT IN SCHOOL.

- XXIII. A copy of these regulations shall be kept upon the desk in each school-room, and teachers are required to read them before the school at the commencement of each term, and rigidly enforce the same.

A. T. SEVERANCE,

*School Committee.*

# PUBLIC LIBRARY.

## REPORT OF E. A. KEEP, LIBRARIAN.

Number of volumes in the library at the present time, 1,094

Out of binding . . . . . 12

Average number of books in circulation weekly . . . 300

(The larger part of which are works of fiction.)

The library is in good condition generally, and a large part of its volumes are in constant circulation.

E. A. KEEP, *Librarian.*

FEB. 25, 1881.

## REPORT OF TREASURER.

CHARLES H. SMITH, *in account with the Town of Newmarket.*  
1880.

June 19. To cash received from the town . . . \$300 00  
30. " " " Newmarket Man-

ufacturing Co. . . . . 200 00

Oct. 1. To cash received from individual sub-  
scriptions . . . . . 217 00

\$717 00

July 13. By cash paid for books, per  
order of committee . . . \$363 97

Oct. 1. By cash paid for books, per  
order of committee . . . 225 00

Dec. 6. By cash paid for books, per  
order of committee . . . 45 00

1881.

Jan. 8. By cash paid for books, per  
order of committee . . . 24 14

By cash paid for furniture . . . 29 96

Feb. 24. " " " librarian . . . 15 00

703 07

Balance in hands of treasurer, Feb. 25, 1881, \$13 93

CHARLES H. SMITH, *Treasurer.*









